

**Boulevard Heights Elementary School  
School-Level Parent and Family Engagement Plan (PFEP)  
2024-2025**

**Mission Statement**

We expect to see great teaching and learning in every classroom, every day. As well as a positive classroom culture that is conducive to student success.

**Engagement of Parents and Families**

*Boulevard Heights Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].*

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC) and Parent Teacher Association (PTA). At the SAC and PTA meetings, parents will be provided information regarding the school's Title 1 Allocation (inclusive of professional development and parent involvement allocations). Parents will be allowed to provide input in the development and decision-making process of all Title 1 Activities related to the school. An annual evaluation of the activities will be conducted. The results will be analyzed to evaluate the effectiveness of the school's Parent and Family Involvement program.

**Coordination and Integration**

*Boulevard Heights Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].*

Count	Program	Coordination
1	Individuals with Disabilities Act (IDEA)	Supplemental instruction support by the school will be discussed with parents during the development of the

		school's IEP.
2	Head Start	Head Start teacher will conduct at least two home visits and hold parent meetings to discuss transitioning, curriculum, etc.
3	ESOL Title 3	Provide native language and second language support to help parent be more involved in their child's educational process.

### Annual Parent Meeting

*Boulevard Heights Elementary will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].*

<b>Specific Activity</b>	<b>Frequency and Duration</b>	<b>Evidence-Based Research</b>	<b>Evaluation of Implementation and Effectiveness</b>
Title 1 Annual Meeting PK- 5	One, two hours	Kelty, N. E., & Wakabayashi, T. (2020). Family Engagement in Schools: Parent, Educator, and Community Perspectives.	Parent Sign-In Sheets Parent Workshop Evaluation Team meeting agenda/minutes
<i>Back to School STEM Night</i>	One, two hours	Kelty, N. E., & Wakabayashi, T. (2020). Family Engagement in Schools: Parent, Educator, and Community Perspectives.	Parent Sign-In Sheets Parent Workshop Evaluation Team meeting agenda/minutes
Literacy Night	Two, one hour	Reading Strategies by Jennifer Serravallo	Parent Sign-In Sheets Parent Workshop Evaluation Team meeting agenda/minutes
ESOL Family Game Night	One, two hours	Kelty, N. E., & Wakabayashi, T. (2020). Family Engagement in Schools: Parent, Educator, and Community Perspectives.	Parent Sign-In Sheets Parent Workshop Evaluation Team meeting agenda/minutes

### **Flexible Parent Meetings**

Boulevard Heights Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Boulevard Heights Elementary School will schedule meetings to be held at various times during the day or evenings to better accommodate parents. Our school will hold an orientation for parents at each grade level to inform them about the school's participation in the Title 1 Program and to encourage parents to be involved with reviewing and revising the school's Title 1 Plan. Teachers will hold conferences individually with parents and students in their classrooms. Parents will be given a summary of students' test scores and an explanation of the interventions that teachers are using to assist the child in reaching their achievement goals. Parents will also be given suggestions to coordinate school-parent efforts and explanations of homework and grading procedures. The school will offer parents a special workshop each year to provide an explanation of statewide assessment systems, standards, and other accountability measures. In addition, the school will host several academic and literacy trainings to provide additional support.

### **Building Capacity**

Boulevard Heights Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

<b>Specific Activity</b>	<b>Frequency and Duration</b>	<b>Evidence-Based Research</b>	<b>Evaluation of Implementation and Effectiveness</b>
Title 1 Annual Meeting PK- 5	One, two hours	Kelty, N. E., & Wakabayashi, T. (2020). Family Engagement in Schools: Parent, Educator, and Community Perspectives.	Parent Sign-In Sheets Parent Workshop Evaluation Team meeting agenda/minutes
Back to School STEM Night	One, two hours	Kelty, N. E., & Wakabayashi, T. (2020). Family Engagement in Schools:	Parent Sign-In Sheets Parent Workshop Evaluation

		Parent, Educator, and Community Perspectives.	Team meeting agenda/minutes
Literacy Night	Two, one hour	Reading Strategies by Jennifer Serravallo	Parent Sign-In Sheets Parent Workshop Evaluation Team meeting agenda/minutes
ESOL Family Game Night	One, two hours	Kelty, N. E., & Wakabayashi, T. (2020). Family Engagement in Schools: Parent, Educator, and Community Perspectives.	Parent Sign-In Sheets Parent Workshop Evaluation Team meeting agenda/minutes

### Staff Training

*Boulevard Heights Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].*

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Deeper Dive into Benchmark Resources	One - September	May Britt Postholm   Mark Boylan (Reviewing editor) (2018) Teachers' professional development in school: A review study, Cogent Education, 5:1, DOI: 10.1080/2331186X.2018.1522781	Parent Survey Debriefing Agenda – minutes and notes Sign -in Sheets
Dive Deep Into Data	Two - October & January	May Britt Postholm   Mark Boylan (Reviewing editor) (2018) Teachers' professional development in school: A review study, Cogent Education, 5:1, DOI: 10.1080/2331186X.2018.1522781	Parent Survey Debriefing Agenda – minutes and notes Sign -in Sheets
*Small Group Instruction	Three- October, January & February	May Britt Postholm   Mark Boylan (Reviewing editor) (2018) Teachers'	Parent Survey Debriefing Agenda – minutes and notes

*Explicit Instruction *Checking for Understanding		professional development in school: A review study, Cogent Education, 5:1, DOI: 10.1080/2331186X.2018.1522781	Sign -in Sheets
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### Other Activities

Boulevard Heights Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

*Boulevard Heights will ensure that community-based organizations and businesses support student academic growth and the well-being of our families. To this end our school has benefitted from donations for families, student activities, and will participate in K-9 Reading programs through our local police department.*

### Communication

Boulevard Heights Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

Boulevard Heights Elementary will provide information about Title 1 programs in a timely manner using various methods of communication (Newsletter, website, meetings, parent link). Information about Title 1 programs, academic programs, Florida State Standards, grade-level expectations, and forms of academic assessment will be shared with parents during Open House/Annual Title 1 Information Meeting. Academic Information Night, Parent Conferences, and any other time a

parent requests such information. Classroom teachers will explain and discuss the school's curriculum the Florida State Standards, Grade Level Expectations, and types of assessments used to measure student progress during Open House. Title 1 Liaison, teachers, and administration will explain Title 1 programs and opportunities at the Annual Title 1 Public Meeting. Parents will be given the opportunity to ask questions to help them understand all the items discussed at the Annual Title 1 Public Meeting. Parents who qualify will be notified of the school choice options during Open House. FAST assessment data will be shared via the school's newsletter, website, Annual Title 1 Public Meeting, etc. School events will have personnel provide language support as needed.

### **Accessibility**

*Boulevard Heights Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].*

Boulevard Heights Elementary will provide the School Parent Family Engagement Plan on the school's website. Parents will be sent a notification of the plan in the school's newsletter and at the SAC meetings. All correspondences regarding parent meetings will be created in several languages to meet the needs of our parents and increase participation. Translators will be available at all school events.

### **School-Parent Compact**

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

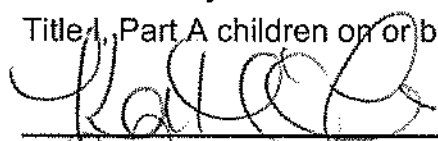
Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

### **Adoption**

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 3/6/2024 and will be in effect during the 2024-

2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.



**Signature of Principal**



**SAC Chairperson**

3/18/24  
**Date**

3/18/24  
**Date**